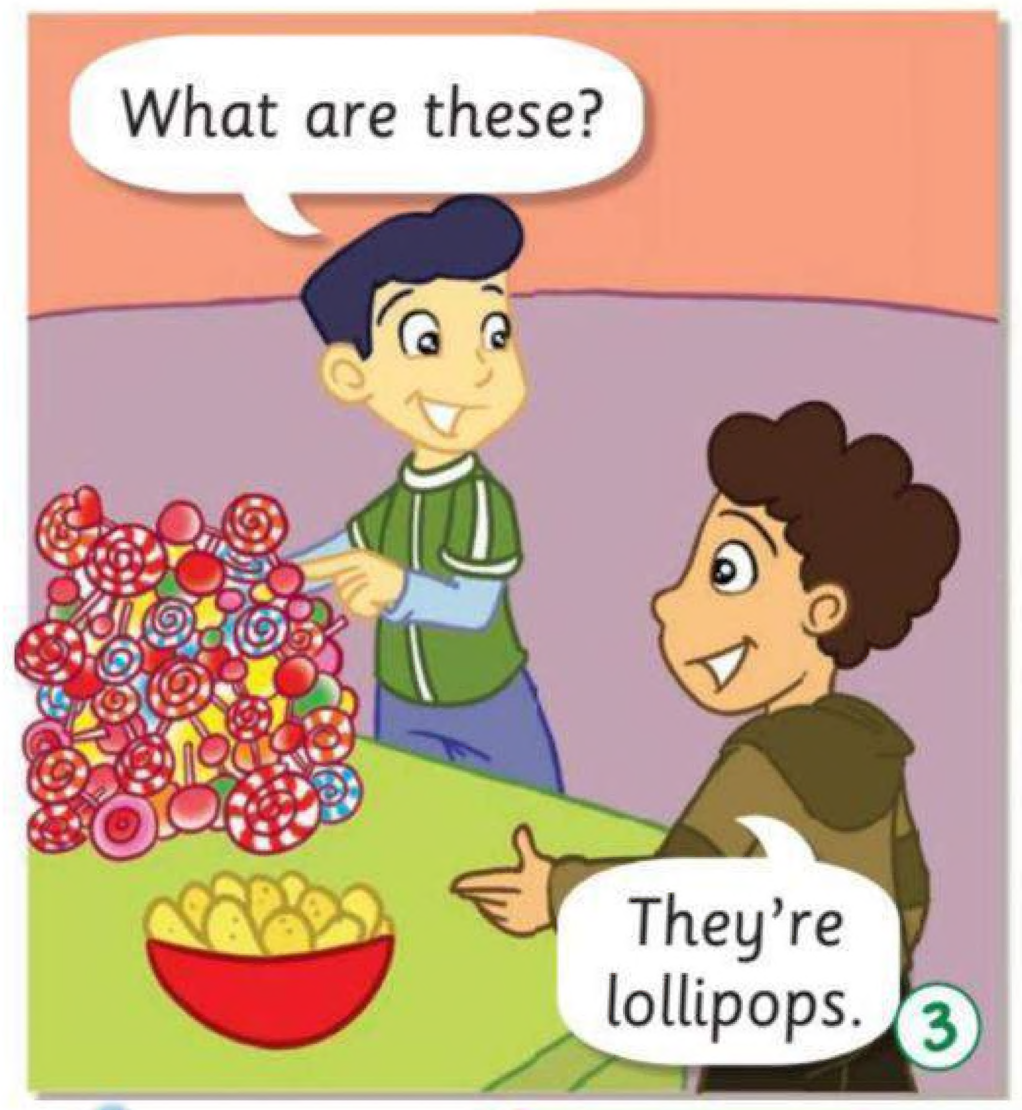

Unit 1


Presents



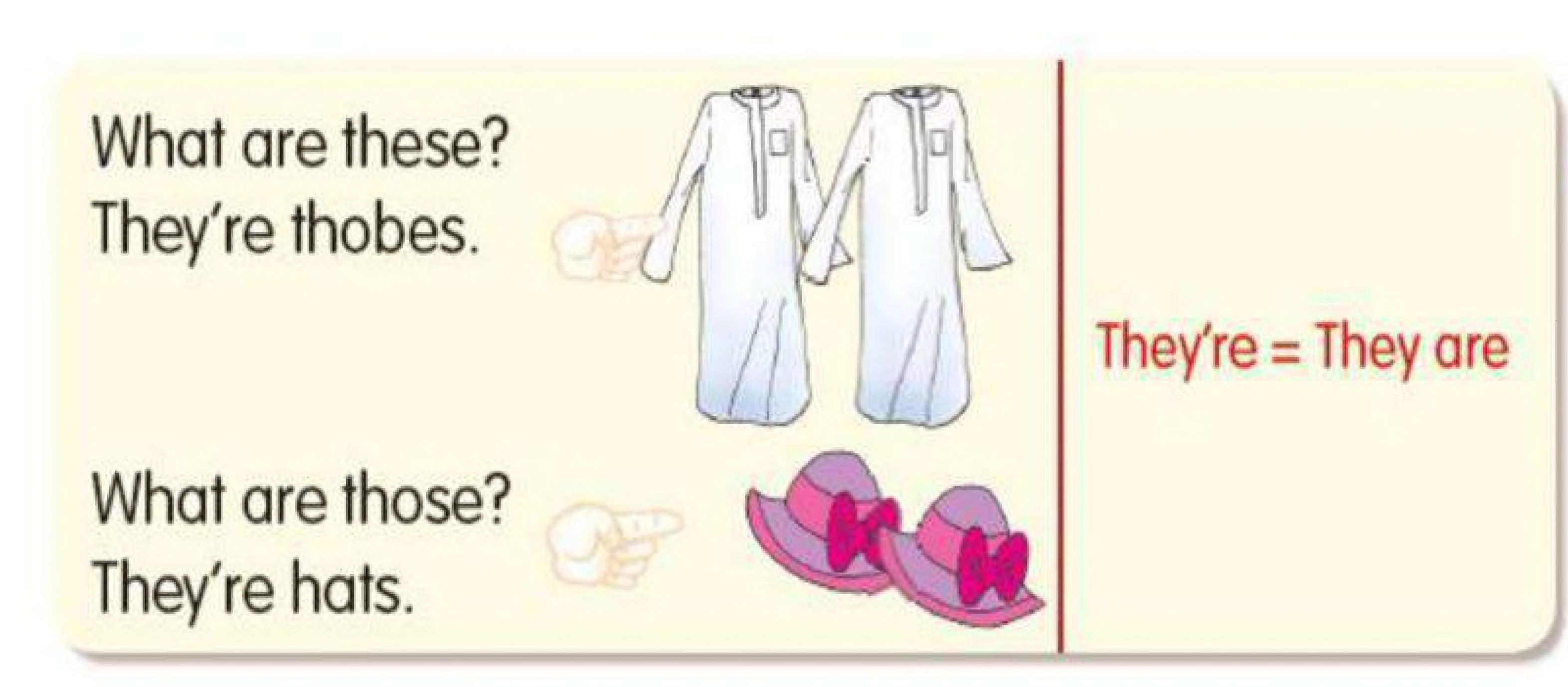
1 Presents



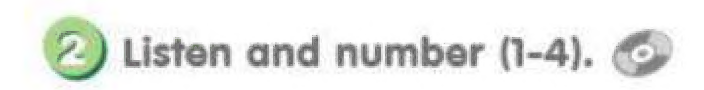




1 Presents


What are these?
They're thobes.
What are those?
They're hats.
They're = They are





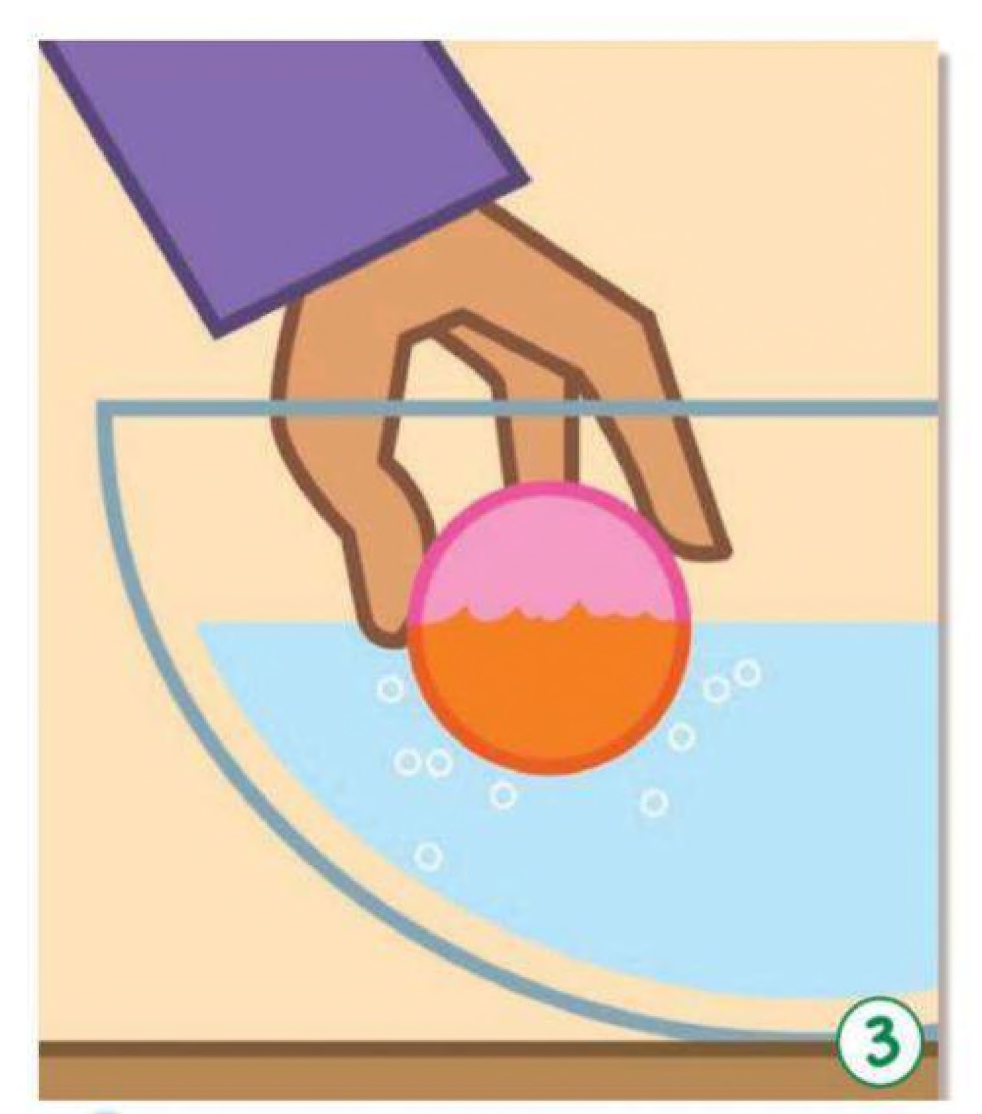
a	2

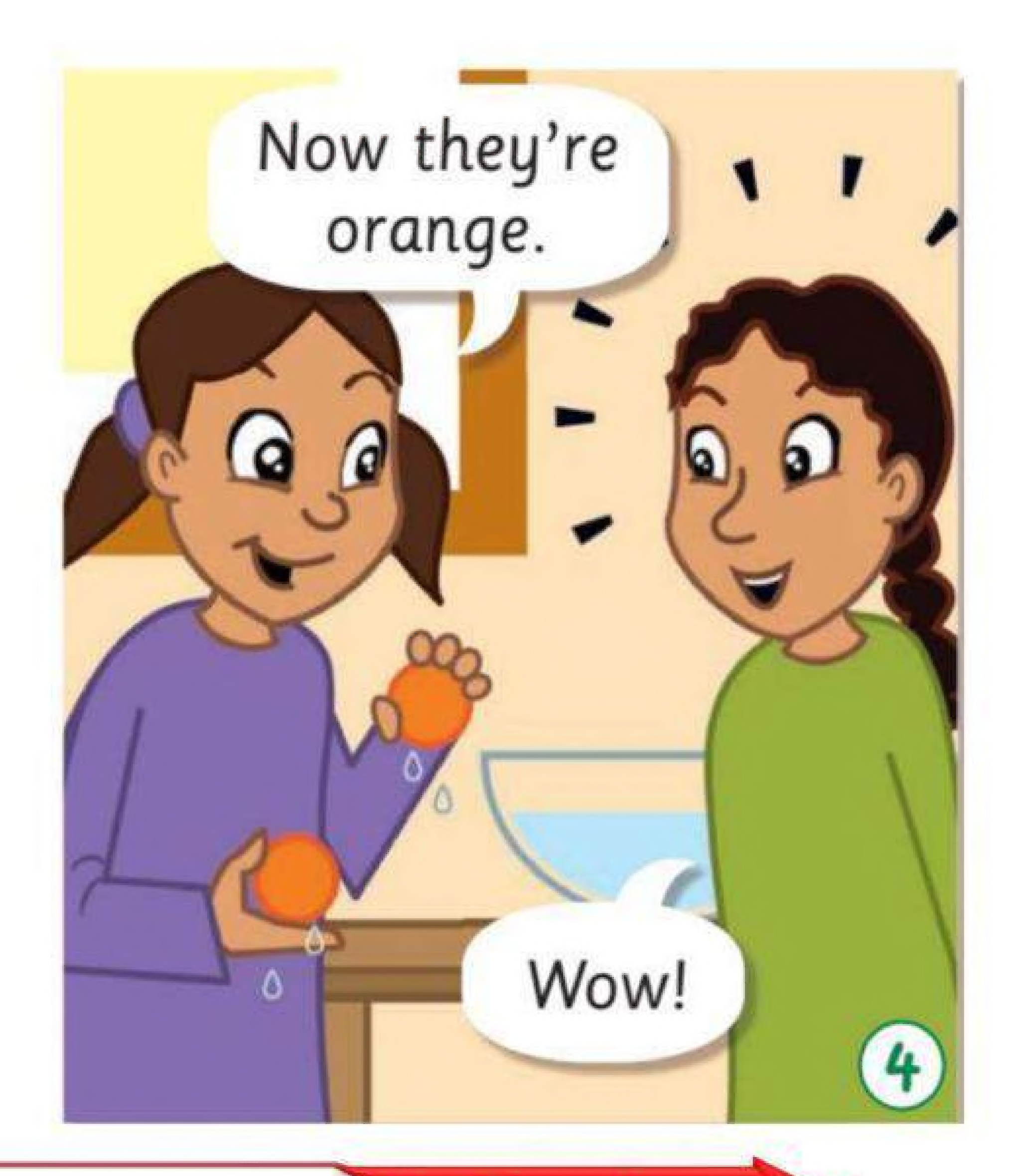
c	3

b	1

d	4






Now they're orange.
Wow!



1 Presents

2 Find and stick. Then listen and point.

2 Find and stick. Then listen and point.



1 Presents



Are they trousers? Yes, they are. / No, they aren't.

aren't = are not





1 Presents

Revision 1

1 Listen and tick (✓).

1. a ✓ b

2.  a  b ✓




1 Presents
3.
a
b
4.
a
b
Next
Main Page
Previous

1 Presents

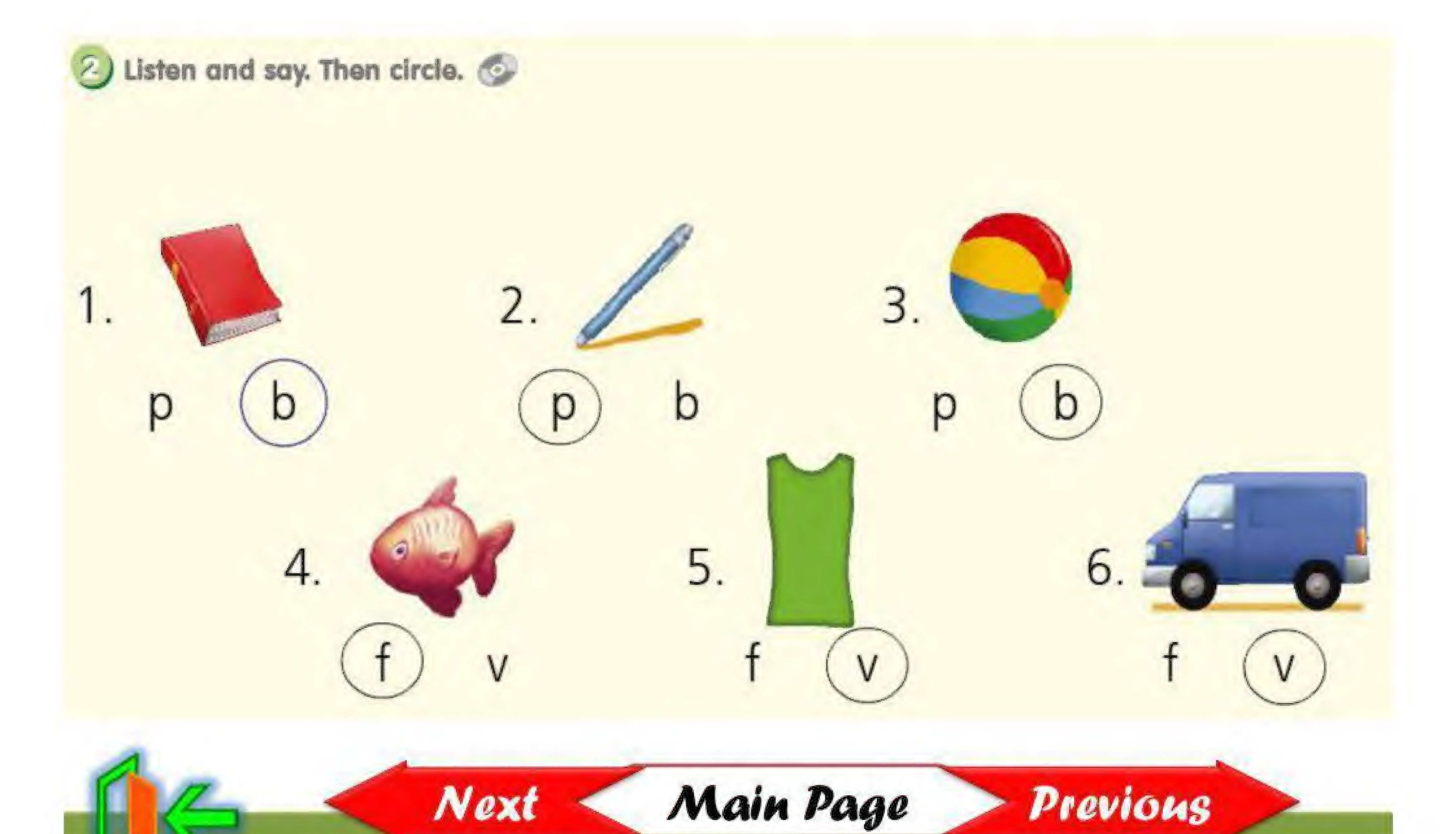
Project

1 Make a poster of your room.



1 Presents


2 Show and tell.
My trousers are blue.
My thobe is white.
My ball is yellow.
Next
Main Page
Previous



Listen and say. Then circle.
1.
p
b
2.
p
b
3.
p
b
4.
f
v
5.
f
v
6.
f
v
Next
Main Page
Previous

1 Presents



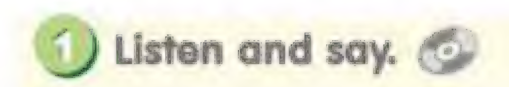


Unit 2





2 Toys and games

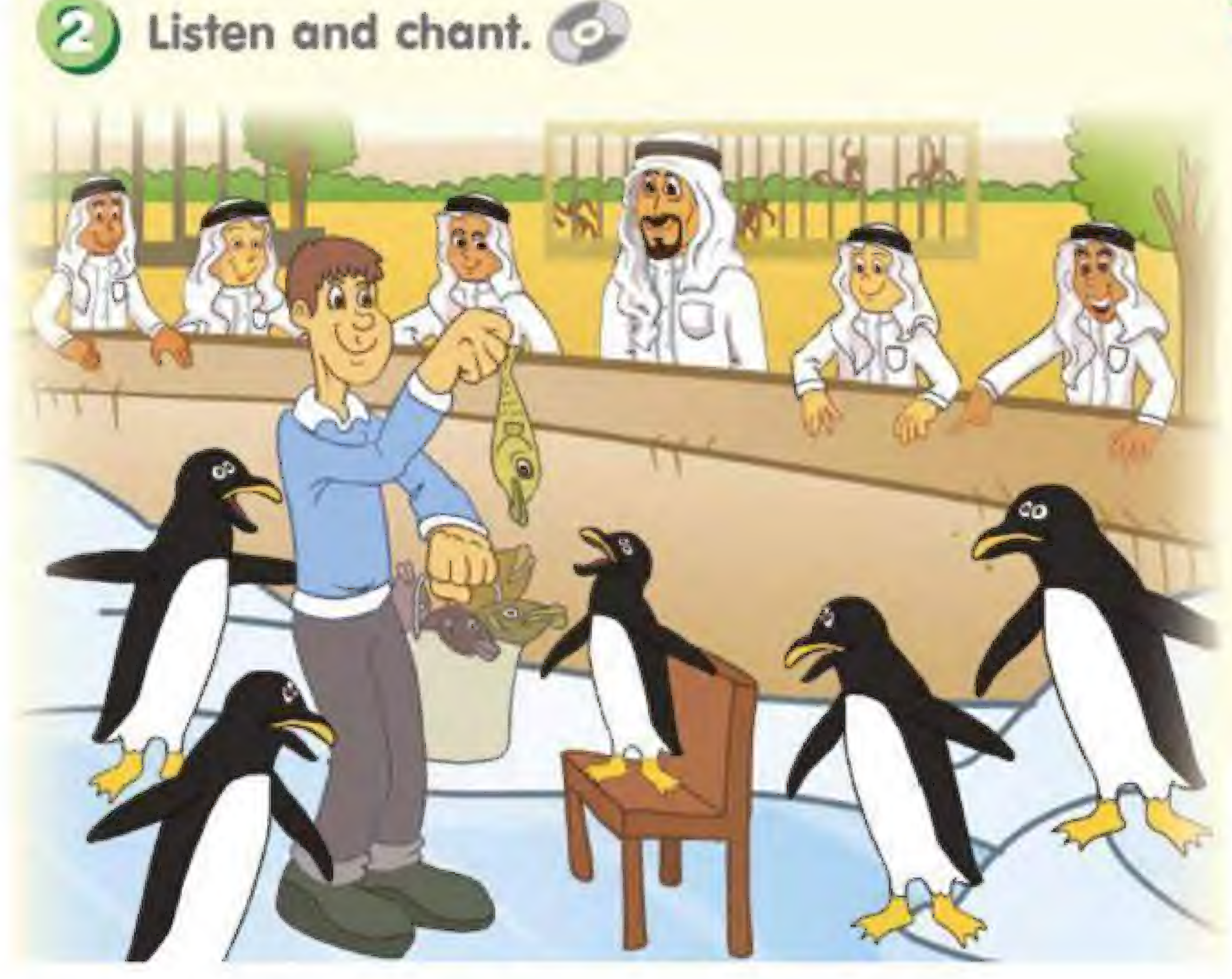








2 Toys and games



Teacher, teacher

Look over there!
On that chair
On that chair!

He's got fish
Big and small
They're hungry
Eat them all!

2 Toys and games



stand up



sit down

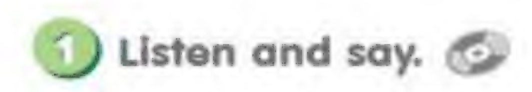


turn around



clap your hands

2 Toys and games





ABC Action Chant

A B C D E F G

Come and sit down with me.

H I J K L M N

Clap your hands, stand up again.

O P Q R S T U

Say a chant for me and you.

V W X Y Z


Turn around and say it again.







2 Toys and games

Listen and number (1-4).



a 4



b 1



c 3



d 2





bike



kite



plane



car



2 Toys and games

1 Look and listen.







2 Toys and games

Oh no!

It's OK.
I've got a plane!

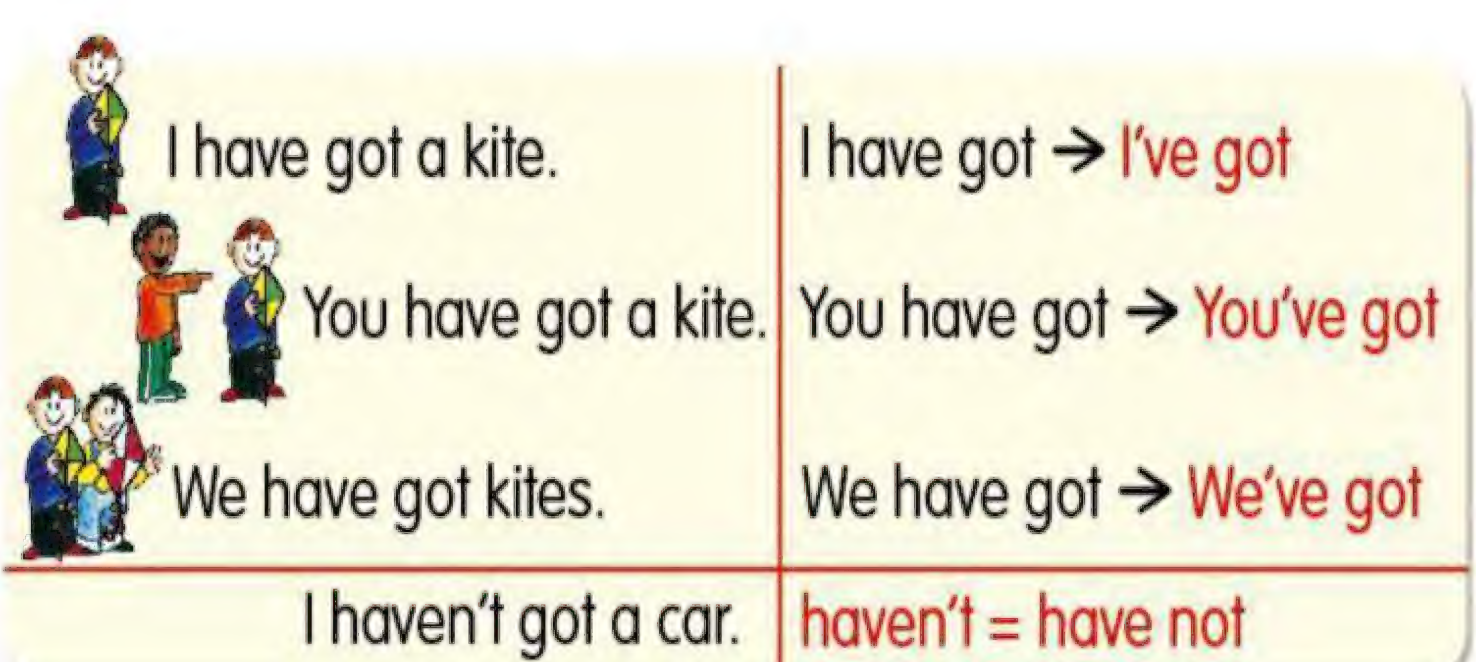
Thanks,
Mike!

3

4



2 Toys and games







Next Main Page Previous

2 Toys and games



1.

2.

3.

4.

2 Toys and games

3 Look and write ✔ for 'I have got' or ✘ for 'I haven't got'. Then say.



I have got a teddy bear.
I haven't got a yo-yo.



2 Toys and games

on

in

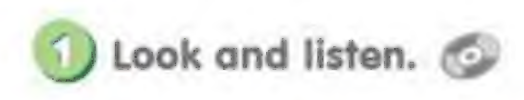
box

robot

bed



2 Toys and games



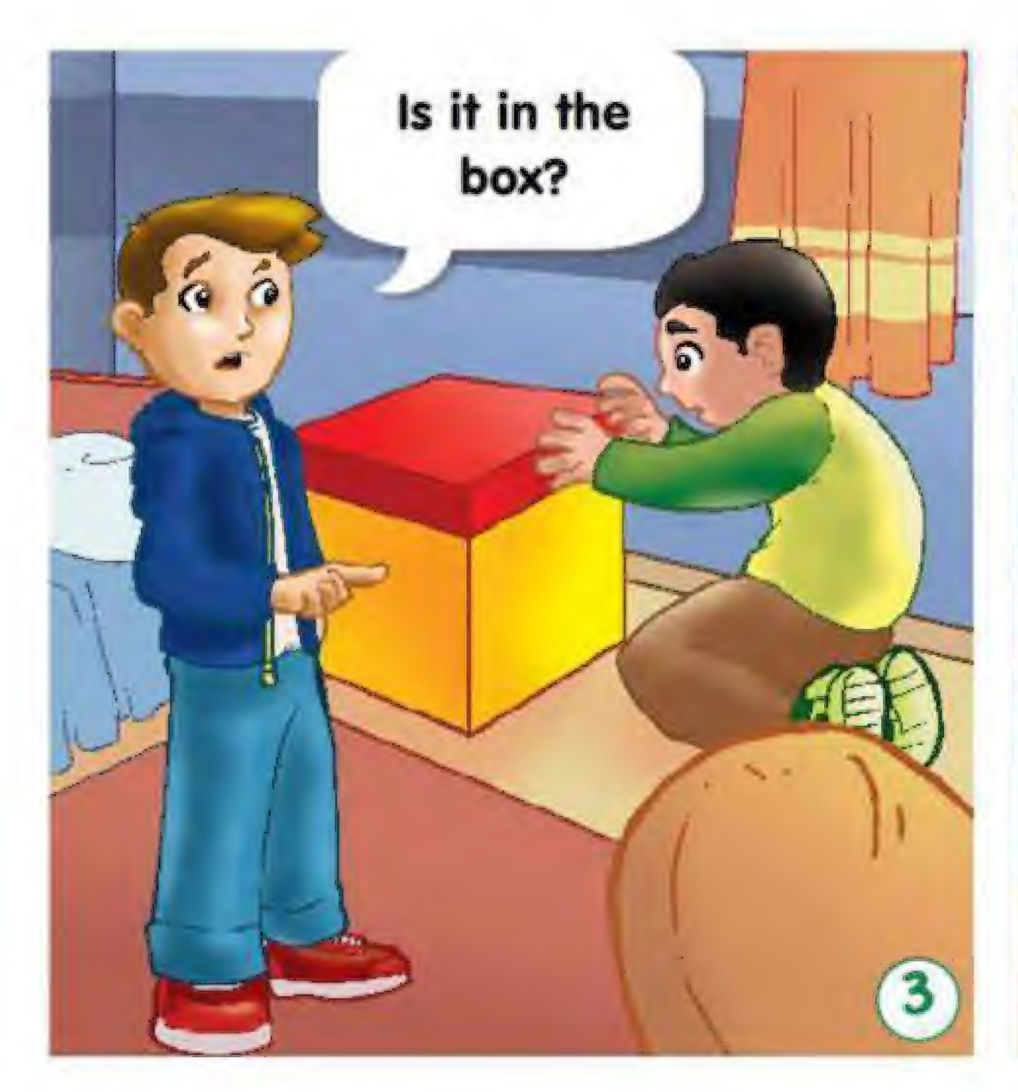
Where's the ball?

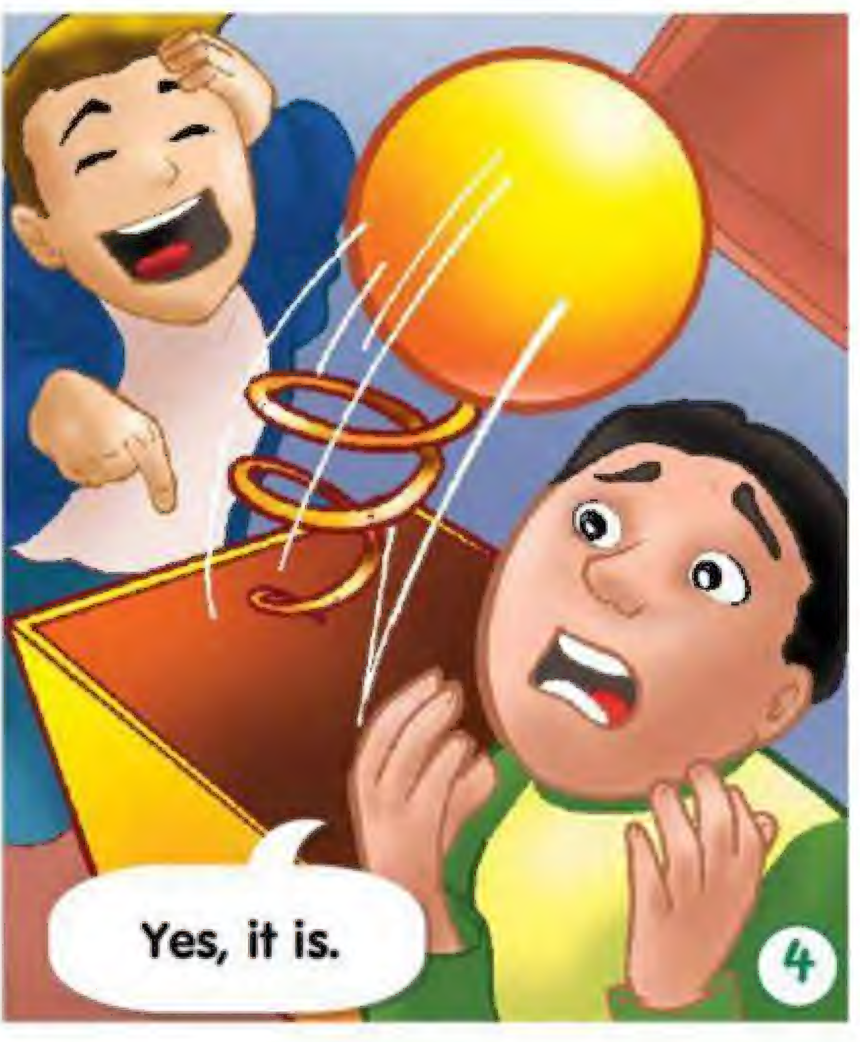






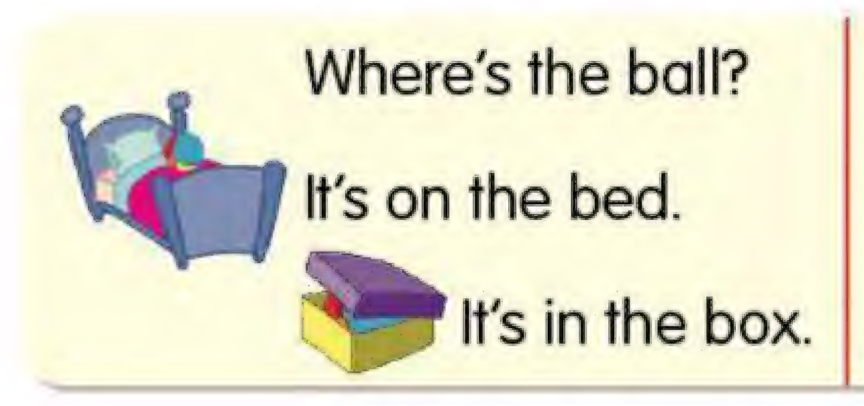
2 Toys and games







2 Toys and games



Where's = Where is
It's = It is



2 Toys and games

Find and stick. Then read and circle.

1. The computer is on the desk. (Yes) No
2. The robot is on the bed. Yes No
3. The ball is on the box. Yes No
4. The book is on the chair. Yes No



2 Toys and games

Find and stick. Then read and circle.

1. The computer is on the desk.	(Yes)	No
2. The robot is on the bed.	(Yes)	No
3. The ball is on the box.	Yes	(No)
4. The book is on the chair.	(Yes)	No



2 Toys and games



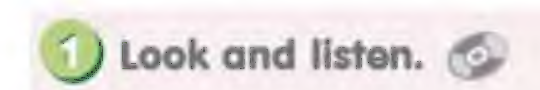
Where's the computer?

It's on the desk.

2 Toys and games

Have you got a car? Yes, I have. / No, I haven't.	haven't = have not




Look and listen.


Have you got a bike?
No, I haven't.


I've got a car.
Wow!



2 Toys and games

Look and listen. Then play. Use the cut-outs on page 115.

Have you got a car?

No, I haven't.

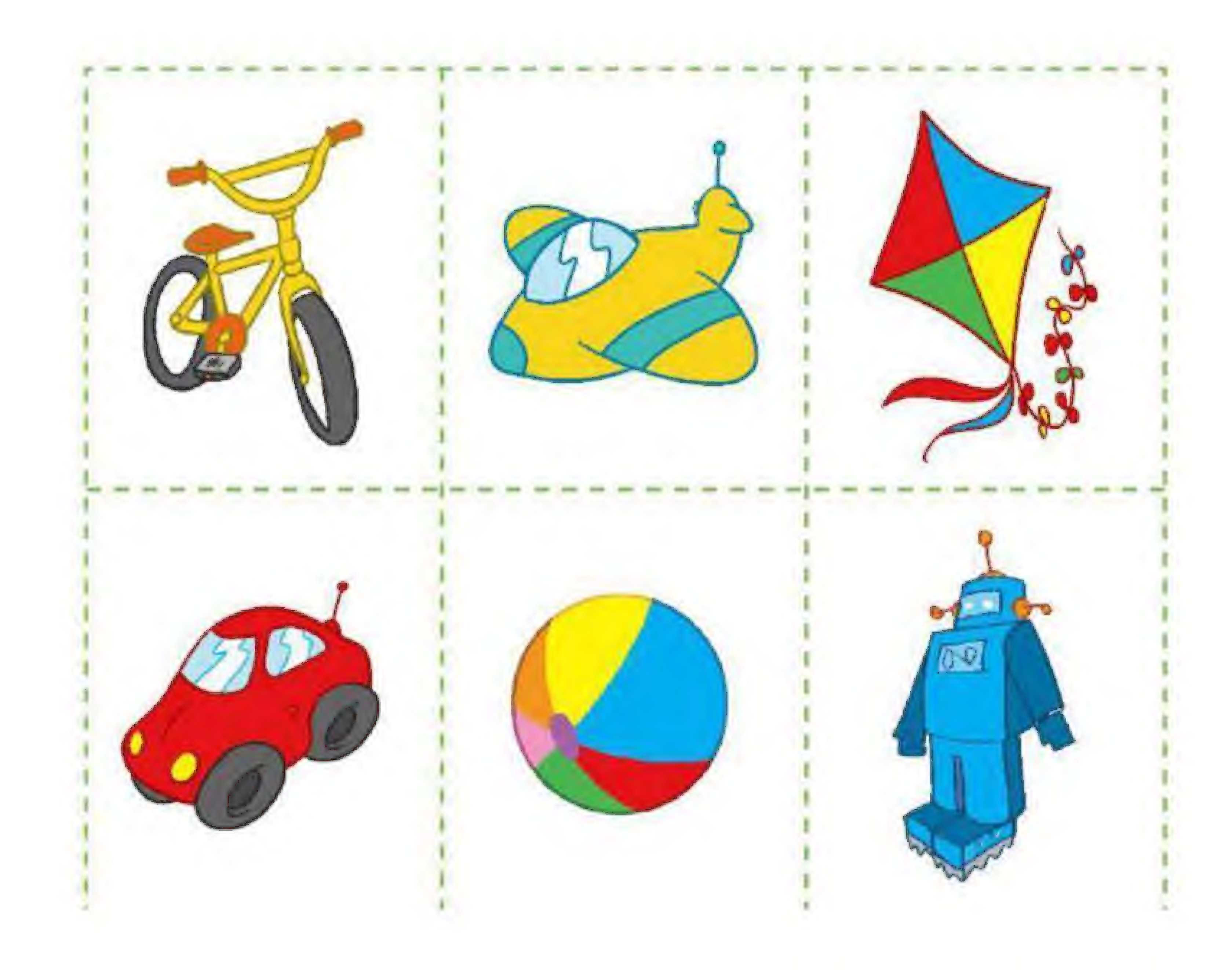
Have you got a ball?

Yes, I have.

Thanks!



Next Main Page Previous



2 Toys and games

Phonics thin - this

1 Listen and say.

th

thin

thirteen

th

this

that



Next Main Page Previous

2 Toys and games

2 Listen and chant.

My family

This is my mother
And that's my father.
This is my sister
And that's my thin brother.



Next Main Page Previous

2 Toys and games

1 Listen and tick (✓).

1. a ✓ b

2. a ✓ b

3. a b ✓

4. a b ✓



2 Toys and games

2 Look and write. on in

1. The robot is __on__ the chair.

2. The ball is __in__ the box.

3. The plane is __on__ the bed.



Next Main Page Previous

2 Toys and games

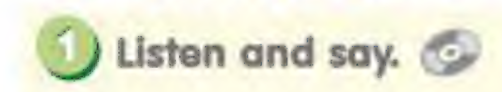
1 Make a toy poster.



2 Toys and games

Show and tell.





1 Listen and say.









2 Toys and games

2 Listen and say. Then circle.

1. ch sh — (ch circled)

2. ch sh — (sh circled)

3. ch sh — (ch circled)

4. ch th — (th circled)

5. th sh — (th circled)

6. th ch — (th circled)



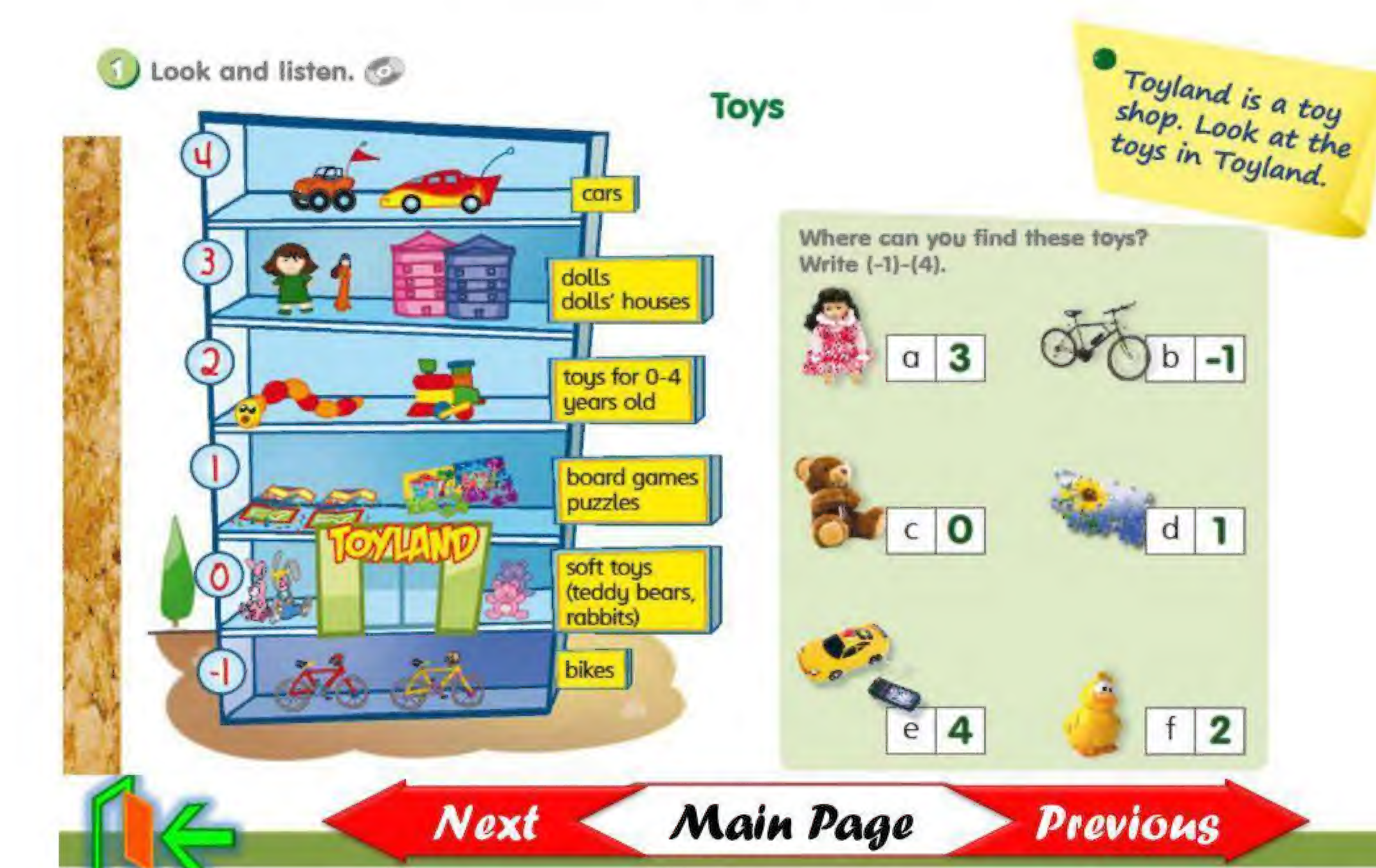


3 **Read.**

Hello! I'm Salim and I'm 9 years old.

I is always written with a **CAPITAL letter**.

2 Toys and games



Unit 3





3 My body

Phonics cat - fin

1 Listen and say.

a

cat

hat

i

fin

fish



Next Main Page Previous

3 My body





What colour is it?

What's that? What's that?
It's Pat, the fat cat.
What colour is the hat?
It's black! It's black!

Mr Fish

I'm not small
I'm a big fish
I'm not fat
I'm a thin fish
I have got a fin
A big blue fin!



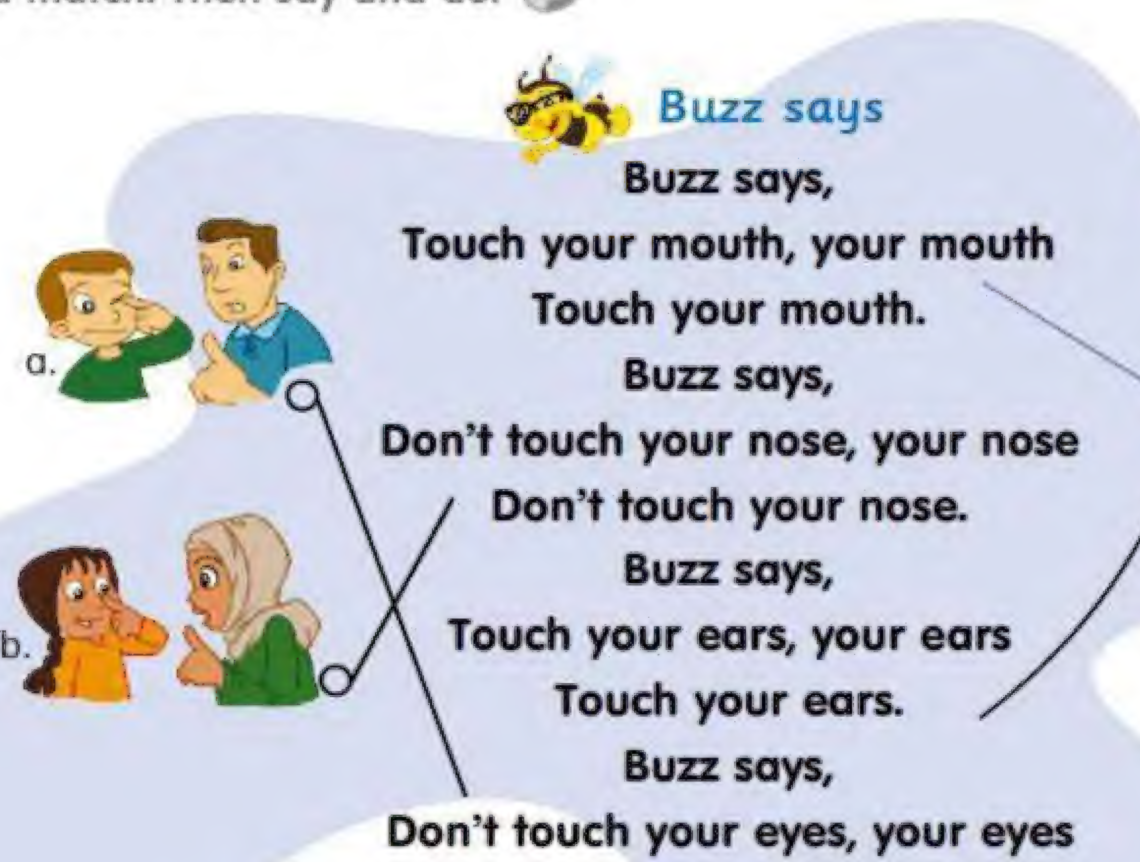

A chant
My body 3


touch
ears
eyes
nose
mouth



3 My body

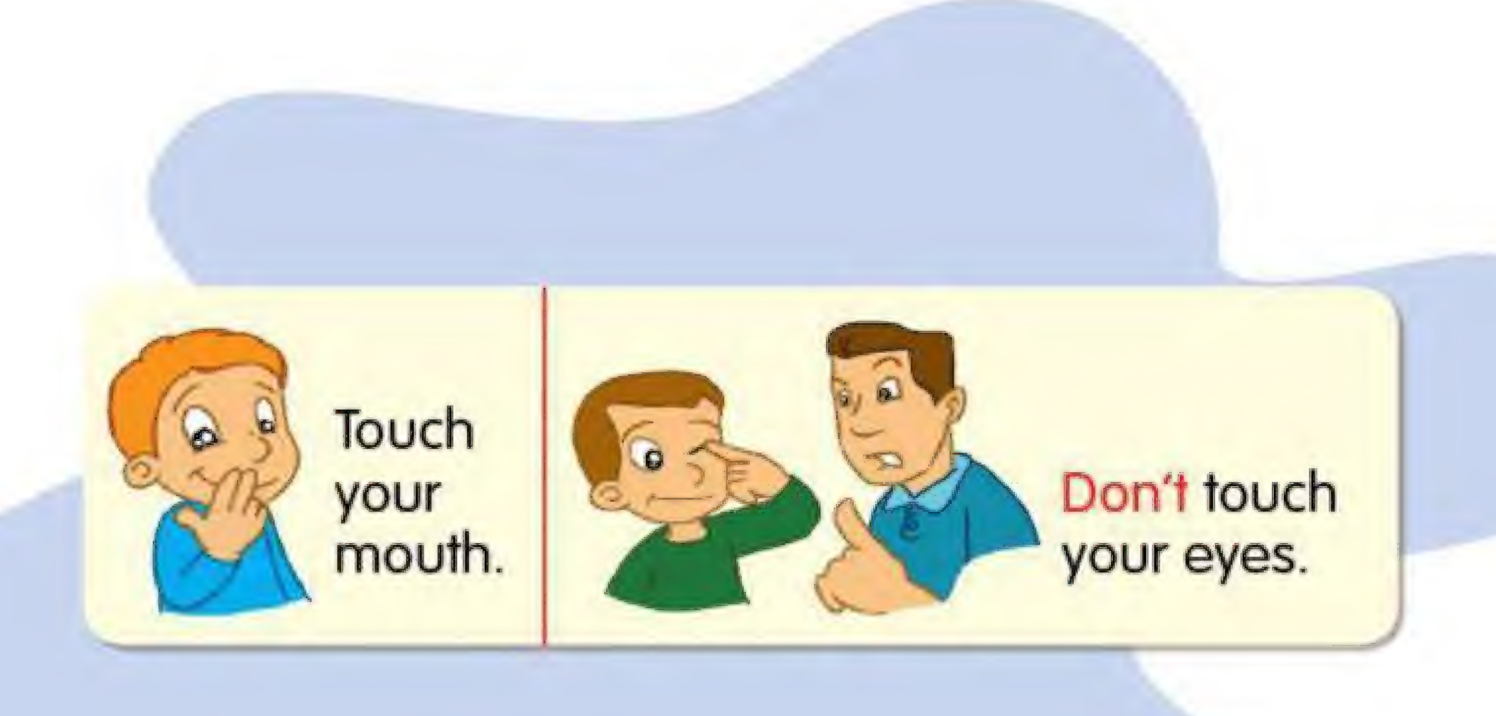
1 Listen and match. Then say and do.









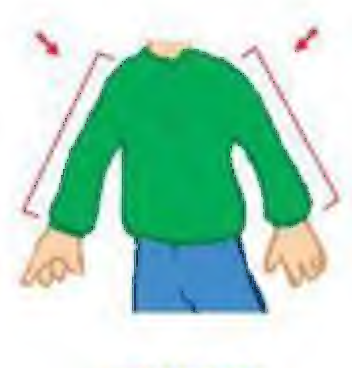

Touch your mouth.
Don't touch your eyes.



3 My body



head



arms



legs



hands



long



3 My body



Look at my game!
Let's play!

OK!

1

He has got a small head now.

He has got small eyes too!

2

Next Main Page Previous

3 My body



Now he has got a big head!
And long legs.
3



Now Hassan has got a big mouth.
John!
4

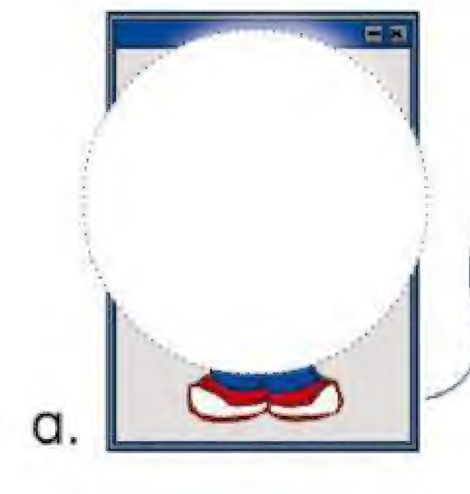


He has got long legs.	He has got	→	He's got
She has got long arms.	She has got	→	She's got
It has got a big mouth.	It has got	→	It's got



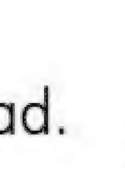


2 Find and stick. Then listen and match. 



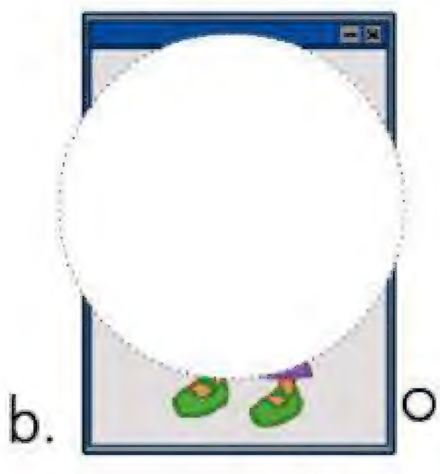
a.

1. He has got a big head.
2. It has got a small head.
3. He has got long legs.
4. She has got short arms.

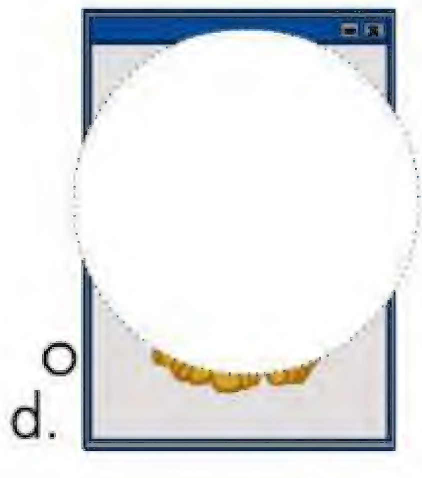




c.



b.



d.



2 **Find and stick. Then listen and match.** 



a.

1. He has got a big head.



2. It has got a small head.

c.



3. He has got long legs.

4. She has got short arms.

b.



d.



3 My body

3 Draw and say.

Mark has got long arms.

Omar has got short legs.



3 My body





3 My body



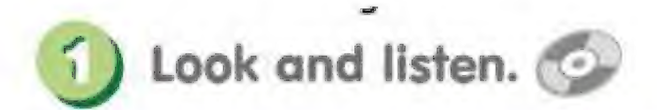
My new pet!



It hasn't got small teeth and it hasn't got a long tail.

2





My new pet!







He hasn't got big feet. She hasn't got long fingers. It hasn't got a tail.	hasn't got = has not got





3 My body



1. bird | cat (circled)

2. Tom | Dan (circled)

3. Reema (circled) | Fatima

4. cat | rabbit (circled)



3 My body

3 Look at activity 2 and say.

It has got four feet. It hasn't got a long tail.

It's a rabbit.



3 My body

Has it got a long tail?
Yes, it has. No, it hasn't.

hasn't = has not



1 Look and listen.

Has it got big eyes?

No, it hasn't.

Has it got long ears?

Yes, it has.

It's a rabbit.

Yes!



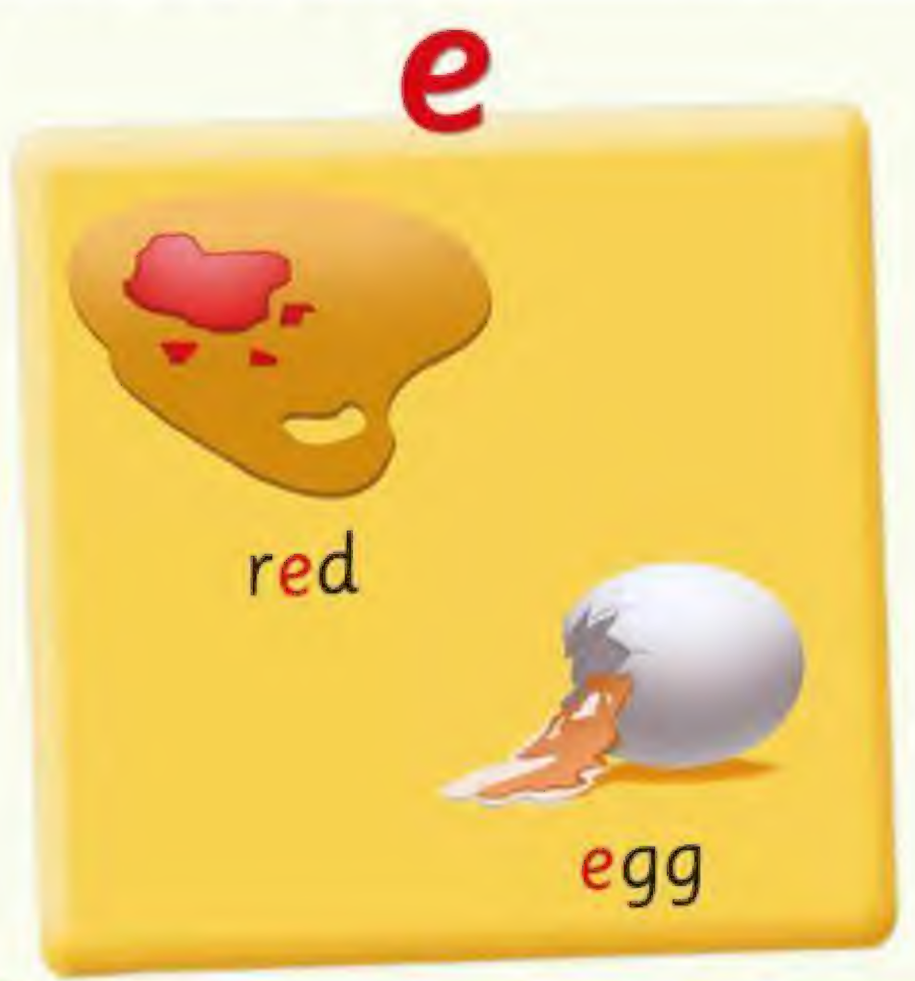
3 My body



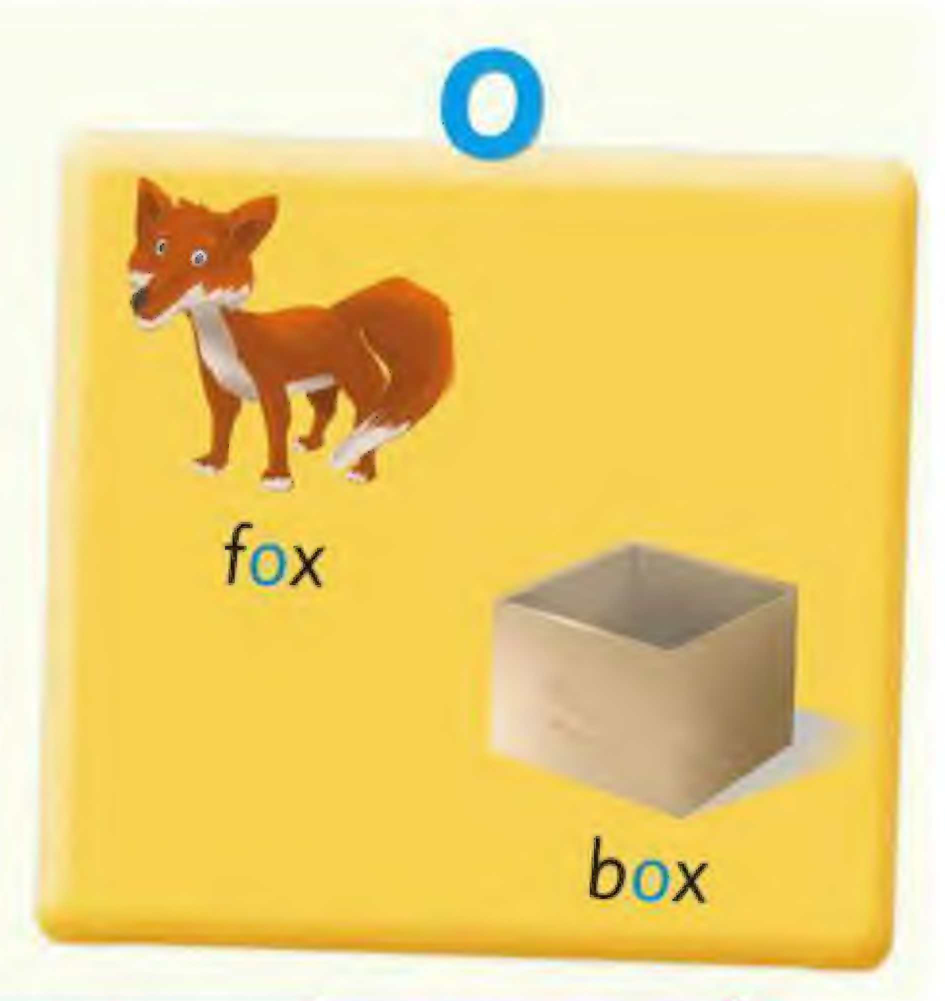
2 Look and listen. Then play.
Has it got a long tail?
Is it a cat?
Yes, it has.
Yes.
Next
Main Page
Previous

Phonics red - fox

e



o





3 My body





Look at Jen

Look at Jen
It has got two legs.
Look at Jen
It has got ten eggs!

Bob the fox

Bob the fox
Is on the box
Bob the fox
Is in the box
Oh, no! Oh, no!







3 My body



Big Mouth

Look at that fish.
It's pretty!

It has got a blue tail!

1



3 My body

Wow! Look!
It has got
ten legs!

And big eyes...

2



3 My body

Look! It has got eight legs!

It hasn't got a mouth.

Stop that.

It has got a mouth.

3



3 My body

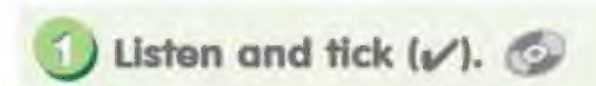
I have got a big mouth.

Ah!

Ah!

4





3 My body

1 Listen and tick (✓).

1.



a ✓





b

2.



a



b ✓



3 My body

3. a ✓ b

4. a b ✓



Next Main Page Previous

3 My body

1 Make animals. Use the cut-outs on page 117.

1

2





2 Show and tell.

It has got a long tail.

It has got long ears.



3 My body

Phonics revision

1 Listen and say.

a - i

cat

hat

fin

fish

e - o

red

egg

fox

box



Next Main Page Previous

3 My body

2 Listen and say. Then circle.

1. (a) i

2. a (i)

3. a (i)

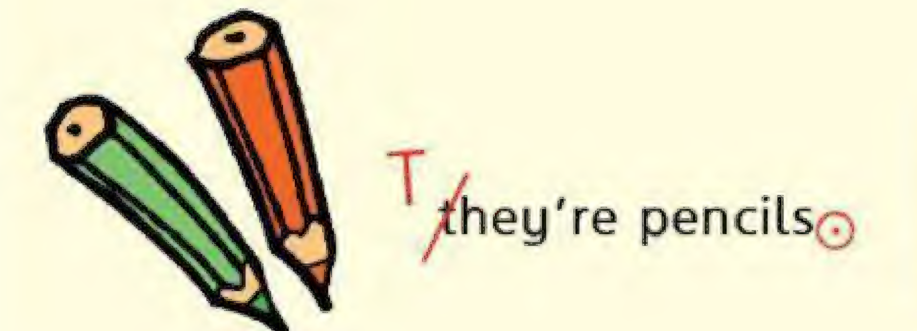
4. (e) o

5. e (o)

6. e (o)







All sentences start with a **CAPITAL letter** and finish with a **full stop(.)**.



3 My body

1 Look and listen.

Animals



Camel

It's brown. It has got a long neck and long legs. It has got small ears, too.

Crocodile

It's green. It has got short legs. It has got a long tail and a big mouth, too!

Animals

2 Draw and write about an animal.

It's

It has got



Unit 4





Phonics

kite - nose

1 Listen and say.

i

kite

bike

o

nose

rose





Nine kites!

I have got a bike
A red and blue bike
But wow, look!
He has got nine kites!



Funny fox!

Look at the fox
It's got a big nose
A rose is on its nose
A rose is on its nose!





4 Food





bananas



grapes



dates





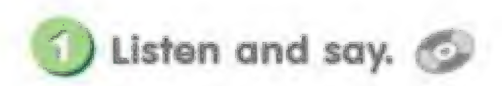
strawberries



oranges



4 Food





Yummy, yummy

Yummy, yummy, yummy
I've got fruit in my tummy
I like apples and bananas too.

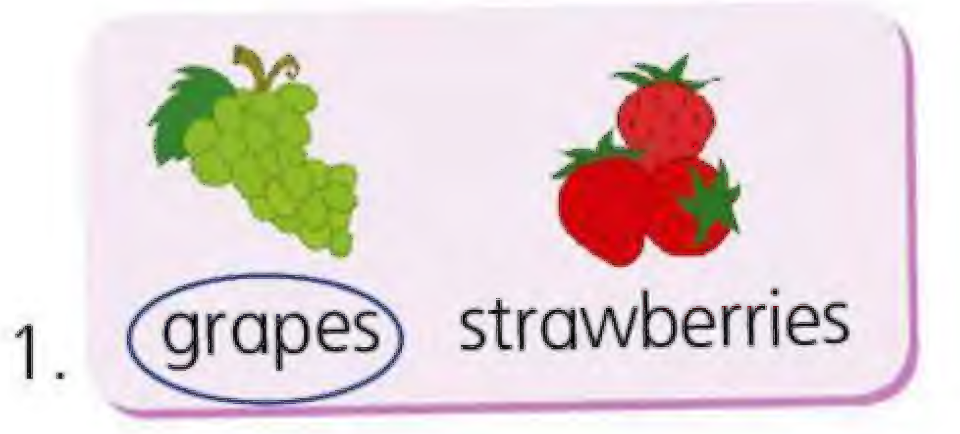
Yummy, yummy, yummy
I've got fruit in my tummy
I like oranges, how about you?

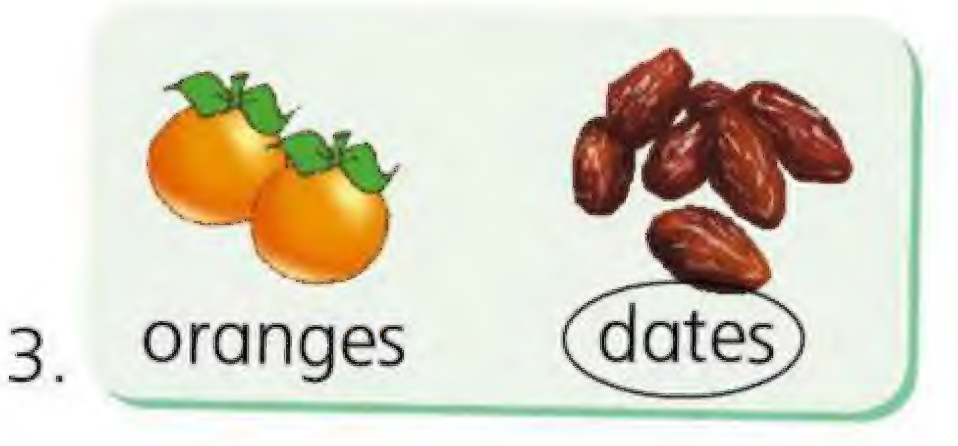
Yummy, yummy, yummy
I've got fruit in my tummy
I like grapes and dates too.

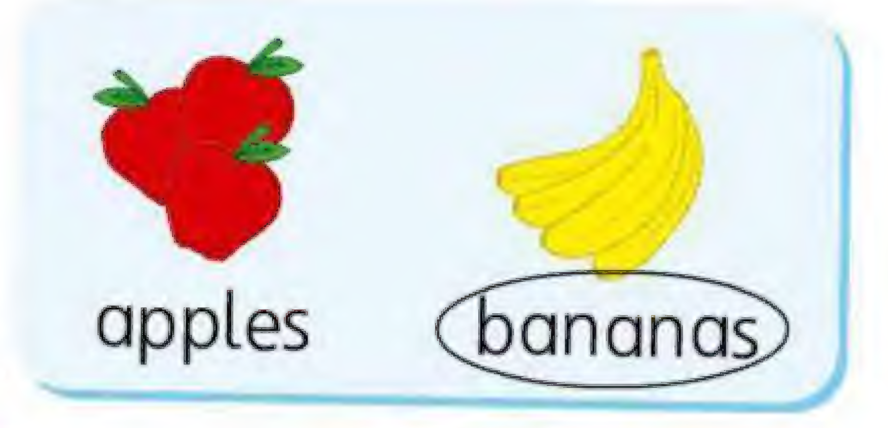
Yummy, yummy, yummy
I've got fruit in my tummy
I like strawberries, how about you?




Listen and circle.

1.

grapes
strawberries

3.

oranges
dates

2.

apples
bananas

4.

strawberries
dates

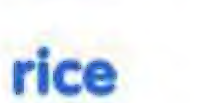


4 Food



carrots





rice



eggs



beans



4 Food

1 Look and listen.



4 Food







Do you like rice? — Yes, I do. / No, I don't.

I don't like beans.

don't = do not





Listen and circle.



1.

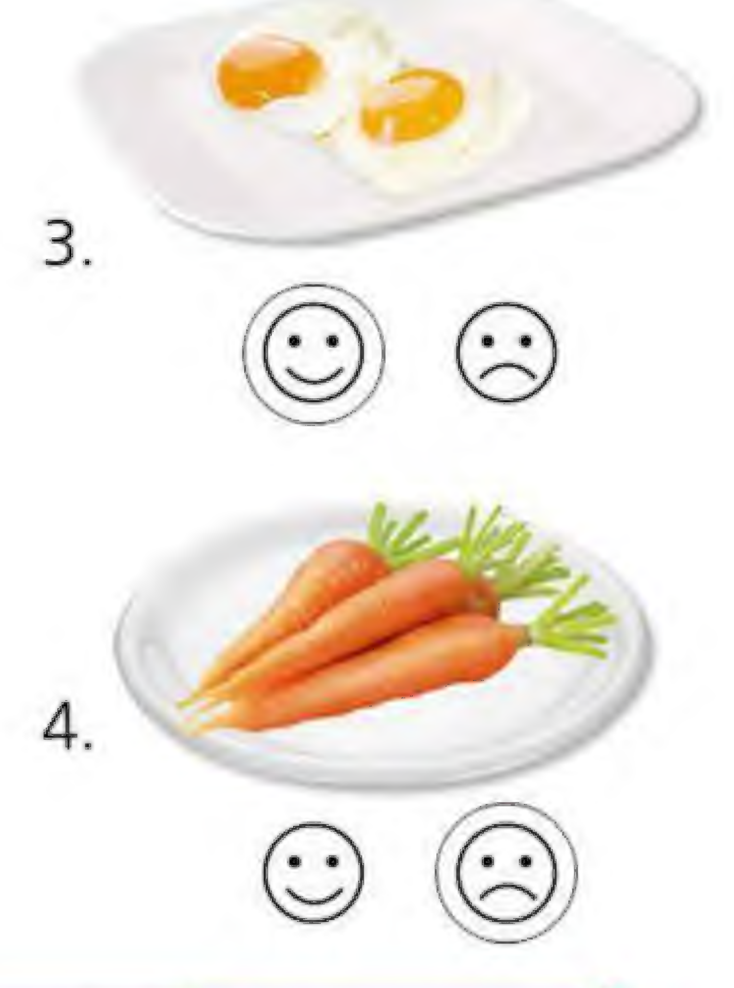


2.



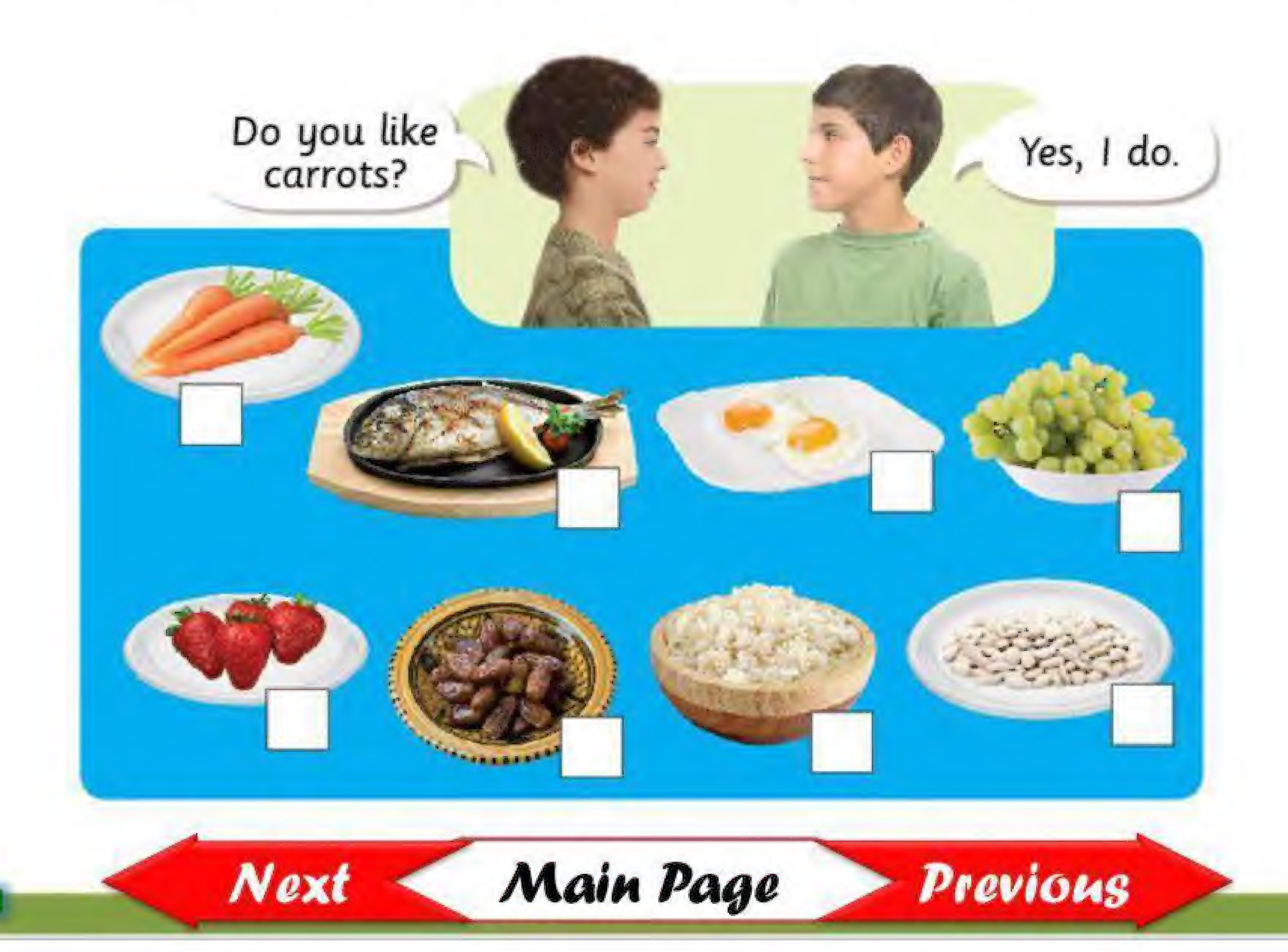
3.

4.





3 Look and write ✔ for 'I like' or ✘ for 'I don't like.' Then ask and answer.



4 Food



pizza



ice cream



pasta

4 Food



1 Look and listen.



I'm Tom.
I like pizza.
It's my favourite food.



I'm Salim.
I like ice cream.
It's my favourite food.



4 Food



- I'm Alex.
- I like pasta.
- It's my favourite food.



- I'm Saud.
- I like rice.
- It's my favourite food.



4 Food

What's your favourite food?
Pasta.

What's = What is



4 Food

2 Find and stick. Then listen and number (1-4).

a	1

c	4

b	3

d	2



3 Draw. Then show and say.

What's your favourite food?

Pasta.



4 Food

16	17	18	19	20
sixteen	seventeen	eighteen	nineteen	twenty
30	40	50	60	70
thirty	forty	fifty	sixty	seventy
	80	90	100	
	eighty	ninety	a hundred	



4 Food



1 Look and listen.



1, 2, 3 ... 15 carrots! Here you are!
Thank you.



16, 17, 18, 19, 20 carrots.
Hey!
Sorry!



4 Food

2 Look and listen. Then play.

Here you are.

Two bananas, please.

Thanks.



Phonics dates - teacher

1 Listen and say.

a

dates

grapes

ea

teacher

read





Dave

Look, it's Dave!
He has got grapes
And a lot of dates.



Teacher!

Teacher, teacher!
Sit down, please.
Open your books
And read, read, read!





4 Story time



1 Look and listen.





4 Food

I like beans! Do you like beans?

No, I don't. I like rice!

RICE

2



Next Main Page Previous

4 Food

I don't like rice.
I like ice cream.

I like pasta
and eggs.

Please don't
touch the food!

3




Sorry, Sir.
Kids!
But they're my favourite!
They're my favourite, too!
4

4 Food

1 Look, listen and match.

Ali

Reema

I like

I don't like



Next Main Page Previous

2 Look and write. Yes, I do. No, I don't.



1. Do you like apples?
Yes, I do.



2. Do you like fish?
No, I don't.



3. Do you like ice cream?
Yes, I do.



4. Do you like strawberries?
No, I don't.



1 Make a food mobile.

1

2

3

4



2 Ask and answer.

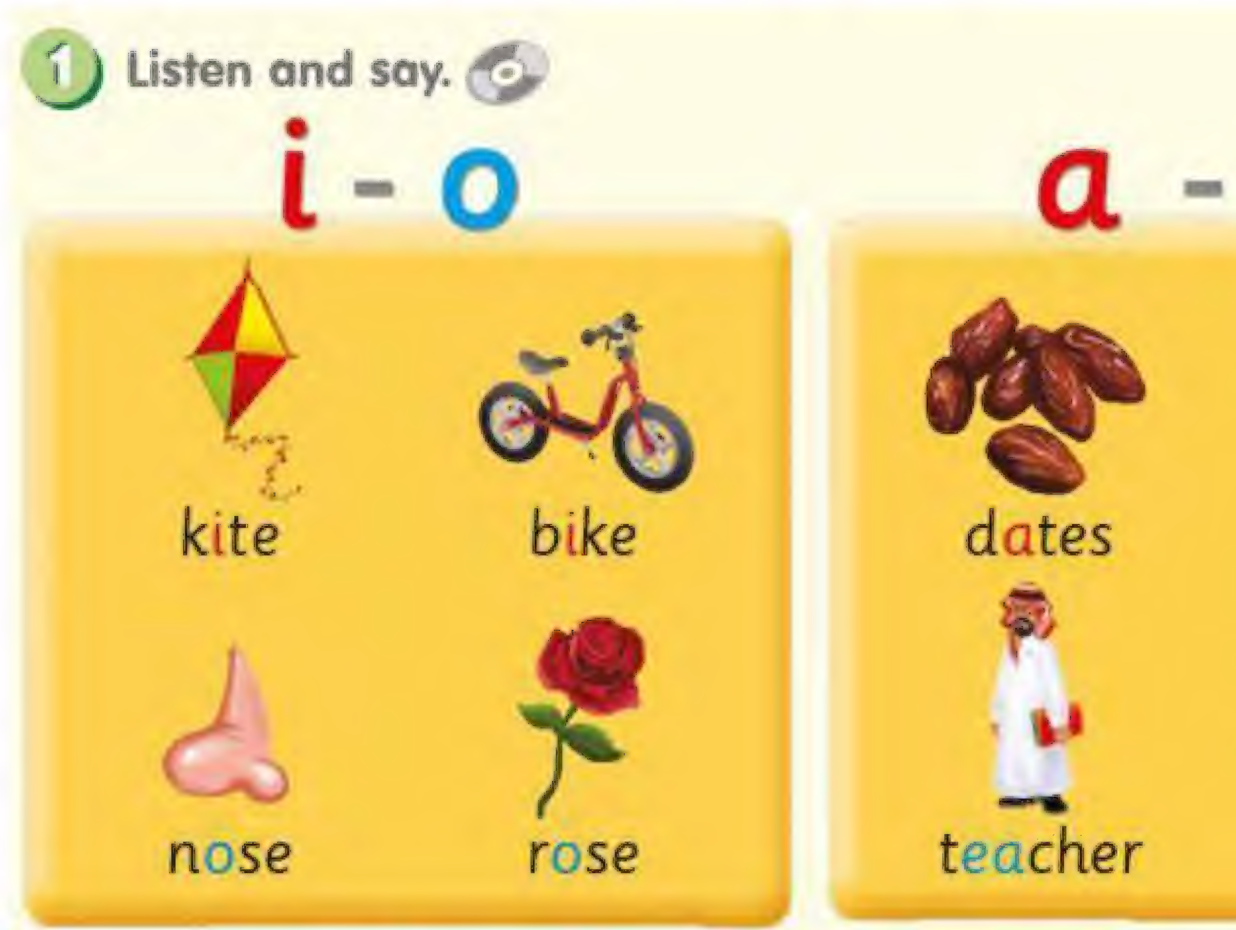
What's your favourite food?

Carrots, pizza and pasta.



Phonics revision

1 Listen and say.







2 Listen and say. Then circle.

1. i (o)
2. (i) o
3. i (o)
4. (a) ea
5. a (ea)
6. a (ea)





Read.



Is it a fox?

Always use a **question mark (?)** at the end of a question.

4 Food

1 Look and listen. Then, number 1-4.

1. I like kabsa. It's meat with rice.

2. I like noodles.

3. I like meat pies.

4. My favourite food is pasta.











4 Food

UK a 3

ITALY b 4

SAUDI ARABIA c 1

CHINA d 2



Next Main Page Previous

THE END
with my best wishes

